



# State of New Jersey

2014-15

23-0750-050

## OVERVIEW

MIDDLESEX

CARTERET BORO

GRADE SPAN PK-05

COLUMBUS ELEMENTARY SCHOOL

1 CARTERET AVENUE

CARTERET, NJ 07008

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

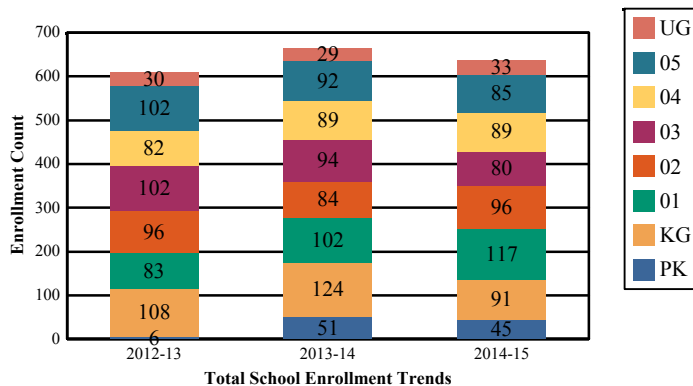
To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

## DEMOGRAPHIC INFORMATION

MIDDLESEX  
CARTERET BORO

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

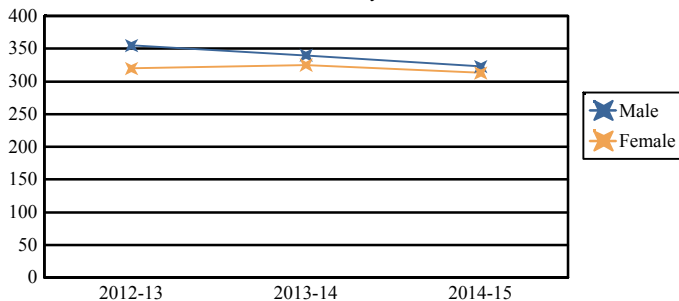


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2012-13	675
2013-14	665
2014-15	636

### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.

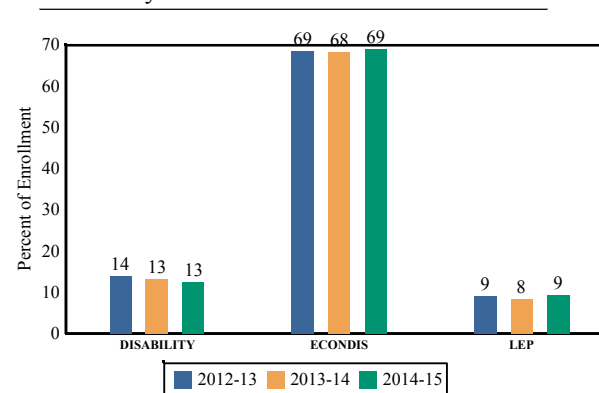


	Male	Female
2012-13	355	320
2013-14	340	325
2014-15	323	313

GRADE SPAN PK-05

### Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.

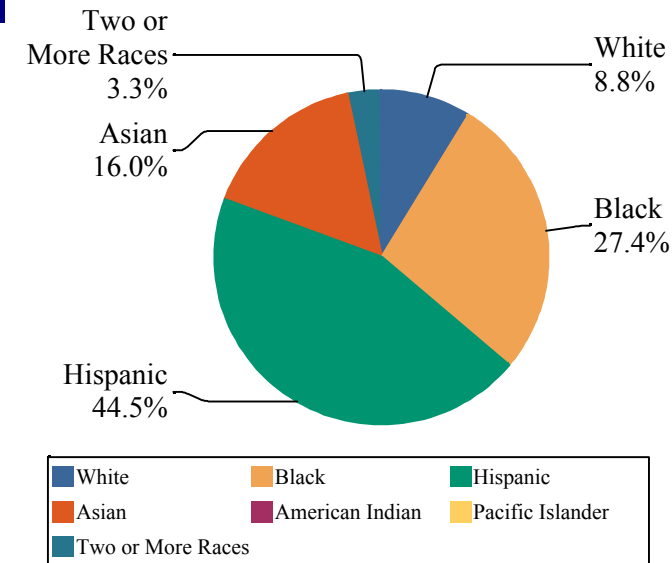


Current Year Enrollment by Program Participation		
2014-15	Count of Students	% of Enrollment
Students with Disability	80	13%
Economically Disadvantaged Students	438	68.9%
English Language Learners	59	9.3%

23-0750-050  
COLUMBUS ELEMENTARY SCHOOL  
1 CARTERET AVENUE  
CARTERET, NJ 07008

### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2014-15	Percent
English	62.9%
Spanish	20.3%
Urdu	5.5%
Punjabi	4.9%
Hindi	1.3%
Arabic	0.8%
Other	4.3%

#### ACADEMIC ACHIEVEMENT

MIDDLESEX

CARTERET BORO

GRADE SPAN PK-05

COLUMBUS ELEMENTARY SCHOOL

1 CARTERET AVENUE

CARTERET, NJ 07008

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile
English Language Arts/Literacy Met or Exceeded Expectation	30%	26	14
Math Met or Exceeded Expectation	24%		

#### ESEA Waiver - English Language Arts/Literacy

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	234	29.5%	95%	97.2%	YES
White	-	-	--	--	--
African American	64	18.8%	95%	96.4%	YES
Hispanic	114	25.4%	95%	97.8%	YES
American Indian	-	-	--	--	--
Asian	34	58.8%	95%	100%	YES
Two or More Races	-	-	--	--	--
Students with Disability	44	13.6%	95%	98.1%	YES
English Language Learners	-	-	--	--	--
Economically Disadvantaged Students	167	29.3%	95%	98.4%	YES

YES\* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ACADEMIC ACHIEVEMENT

MIDDLESEX

CARTERET BORO

GRADE SPAN PK-05

COLUMBUS ELEMENTARY SCHOOL

1 CARTERET AVENUE

CARTERET, NJ 07008

ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	234	23.9%	95%	97.2%	YES
White	-	-	--	--	--
African American	64	23.4%	95%	96.4%	YES
Hispanic	114	16.7%	95%	97.8%	YES
American Indian	-	-	--	--	--
Asian	34	44.1%	95%	100%	YES
Two or More Races	-	-	--	--	--
Students with Disability	-	-	--	--	--
English Learner Students	-	-	--	--	--
Economically Disadvantaged Students	167	22.2%	95%	98.4%	YES

YES\* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.



State of New Jersey  
2014-15

ACADEMIC ACHIEVEMENT

MIDDLESEX  
CARTERET BORO

GRADE SPAN PK-05

23-0750-050  
COLUMBUS ELEMENTARY SCHOOL  
1 CARTERET AVENUE  
CARTERET, NJ 07008

PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Five Performance Levels				
<b>Level 1:</b> Did Not Yet Meet Expectations (Min. 650)	<b>Level 2:</b> Partially Met Expectations	<b>Level 3:</b> Approached Expectations	<b>Level 4:</b> Met Expectations	<b>Level 5:</b> Exceeded Expectations (Max. 850)

PARCC ELA Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	74	735	744	16%	20%	26%	36%	1%	38%	44%
White	-	-	753	-	-	-	-	-	-	55%
African American	22	723	725	27%	23%	27%	23%	0%	23%	26%
Hispanic	32	731	727	16%	28%	31%	25%	0%	25%	26%
American Indian	-	-	738	-	-	-	-	-	-	40%
Asian	14	755	769	7%	7%	14%	64%	7%	71%	70%
Two or More Races	-	-	751	-	-	-	-	-	-	53%
Students with Disability	14	682	718	57%	29%	0%	14%	0%	14%	24%
English Language Learners	-	-	709	-	-	-	-	-	-	11%
Economically Disadvantaged Students	58	733	724	17%	24%	22%	36%	0%	36%	24%

PARCC ELA Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	83	732	751	13%	24%	35%	28%	0%	28%	52%
White	-	-	758	-	-	-	-	-	-	63%
African American	28	724	733	25%	29%	29%	18%	0%	18%	30%
Hispanic	38	734	737	11%	21%	34%	34%	0%	34%	35%
American Indian	-	-	746	-	-	-	-	-	-	52%
Asian	-	-	773	-	-	-	-	-	-	78%
Two or More Races	-	-	760	-	-	-	-	-	-	62%
Students with Disability	-	-	725	-	-	-	-	-	-	25%
English Language Learners	-	-	717	-	-	-	-	-	-	15%
Economically Disadvantaged Students	57	729	734	18%	23%	33%	26%	0%	26%	31%

PARCC ELA Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	77	732	751	13%	26%	38%	22%	1%	23%	53%
White	-	-	757	-	-	-	-	-	-	62%
African American	14	726	734	14%	43%	29%	14%	0%	14%	31%
Hispanic	44	729	737	11%	27%	43%	18%	0%	18%	35%
American Indian	-	-	746	-	-	-	-	-	-	45%
Asian	12	748	771	17%	8%	25%	42%	8%	50%	77%
Two or More Races	-	-	758	-	-	-	-	-	-	61%
Students with Disability	14	702	723	43%	21%	14%	21%	0%	21%	21%
English Language Learners	-	-	717	-	-	-	-	-	-	15%
Economically Disadvantaged Students	52	732	734	12%	27%	37%	23%	2%	25%	31%



PARCC MATH - Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 - Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	74	739	746	8%	19%	34%	36%	3%	39%	46%
White	-	-	752	-	-	-	-	-	-	56%
African American	22	734	728	14%	18%	32%	36%	0%	36%	25%
Hispanic	32	735	733	6%	25%	44%	25%	0%	25%	28%
American Indian	-	-	742	-	-	-	-	-	-	41%
Asian	14	754	772	7%	7%	21%	50%	14%	64%	77%
Two or More Races	-	-	751	-	-	-	-	-	-	54%
Students with Disability	14	701	727	36%	43%	7%	7%	7%	14%	27%
English Language Learners	-	-	724	-	-	-	-	-	-	17%
Economically Disadvantaged Students	58	737	730	7%	22%	34%	33%	3%	36%	26%

ACADEMIC ACHIEVEMENT

MIDDLESEX  
CARTERET BORO

GRADE SPAN PK-05

23-0750-050  
COLUMBUS ELEMENTARY SCHOOL  
1 CARTERET AVENUE  
CARTERET, NJ 07008

PARCC MATH - Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 - Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	83	727	744	6%	43%	33%	18%	0%	18%	42%
White	-	-	749	-	-	-	-	-	-	50%
African American	28	723	727	14%	46%	21%	18%	0%	18%	20%
Hispanic	38	728	732	3%	42%	39%	16%	0%	16%	26%
American Indian	-	-	740	-	-	-	-	-	-	40%
Asian	-	-	769	-	-	-	-	-	-	75%
Two or More Races	-	-	750	-	-	-	-	-	-	52%
Students with Disability	-	-	724	-	-	-	-	-	-	21%
English Language Learners	-	-	722	-	-	-	-	-	-	15%
Economically Disadvantaged Students	57	725	730	9%	44%	33%	14%	0%	14%	23%

ACADEMIC ACHIEVEMENT

MIDDLESEX  
CARTERET BORO

GRADE SPAN PK-05

23-0750-050  
COLUMBUS ELEMENTARY SCHOOL  
1 CARTERET AVENUE  
CARTERET, NJ 07008

PARCC MATH - Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 - Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	77	726	744	10%	45%	29%	13%	3%	16%	42%
White	-	-	749	-	-	-	-	-	-	49%
African American	14	724	728	0%	57%	29%	14%	0%	14%	21%
Hispanic	44	724	733	9%	50%	30%	7%	5%	11%	26%
American Indian	-	-	745	-	-	-	-	-	-	46%
Asian	12	740	768	8%	25%	42%	25%	0%	25%	74%
Two or More Races	-	-	749	-	-	-	-	-	-	50%
Students with Disability	-	-	724	-	-	-	-	-	-	19%
English Language Learners	-	-	724	-	-	-	-	-	-	17%
Economically Disadvantaged Students	52	728	731	4%	48%	33%	13%	2%	15%	23%

### 2015 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>  
 Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>  
 Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>  
 Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Subject	Grade	State/Nation	Below Basic	Basic	Proficient	Advanced
Reading	Grade 4	State (NJ)	25	33	31	12
	Grade 4	Nation	31	33	27	9
	Grade 8	State (NJ)	20	39	35	6
	Grade 8	Nation	24	42	31	4
Math	Grade 4	State (NJ)	14	39	38	9
	Grade 4	Nation	18	42	33	7
	Grade 8	State (NJ)	21	32	30	16
	Grade 8	Nation	29	38	25	8

**ACADEMIC ACHIEVEMENT**

**MIDDLESEX  
CARTERET BORO**

**GRADE SPAN PK-05**

**23-0750-050  
COLUMBUS ELEMENTARY SCHOOL  
1 CARTERET AVENUE  
CARTERET, NJ 07008**

**NJASK Results - Science Grade Level - 04**

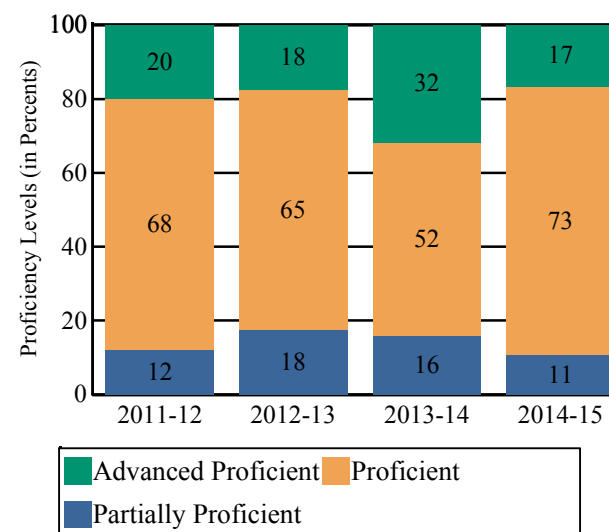
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	73%	11%
White	-	-	-
African American	17%	63%	20%
Hispanic	14%	78%	8%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	67%	33%
English Language Learners	-	-	-
Economically Disadvantaged Students	13%	74%	13%

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

**NJASK Proficiency Trends - Science - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**COLLEGE AND CAREER READINESS**

**MIDDLESEX**

**CARTERET BORO**

**GRADE SPAN PK-05**

**23-0750-050**

**COLUMBUS ELEMENTARY SCHOOL**

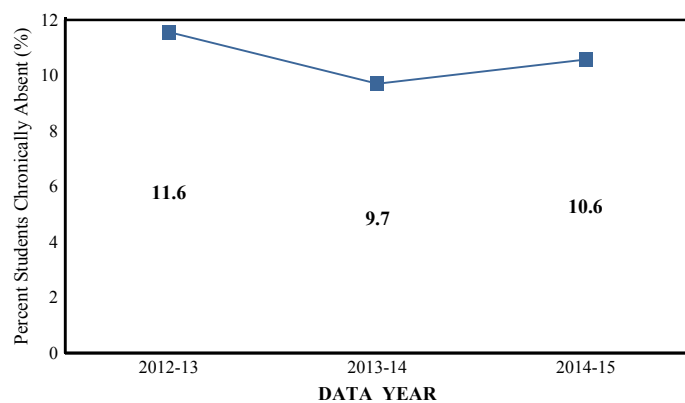
**1 CARTERET AVENUE**

**CARTERET, NJ 07008**

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days.

**Chronic Absenteeism Trend**

This graph presents the percentage of the enrolled students who were chronically absent for the past three years.

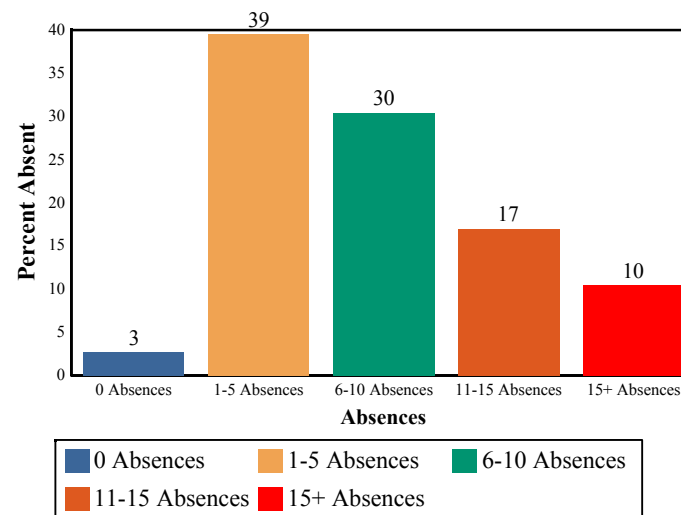


**Chronic Absenteeism for 2014-15**

**10.58%**

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



### STUDENT GROWTH

MIDDLESEX

CARTERET BORO

COLUMBUS ELEMENTARY SCHOOL

1 CARTERET AVENUE

CARTERET, NJ 07008

GRADE SPAN PK-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	23	4	1	35	NO
Student Growth on Math	26	4	3	35	NO
		4	2		0%

### Student Growth

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

#### Language Arts

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	12%	2%	0%
Partially Met	20%	4%	2%
Approached	23%	7%	6%
Met	8%	10%	5%
Exceeded	0%	0%	1%

#### Math

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	8%	1%	0%
Partially Met	30%	13%	2%
Approached	18%	9%	3%
Met	5%	7%	3%
Exceeded	0%	0%	1%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

#### WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

CARTERET BORO

COLUMBUS ELEMENTARY SCHOOL

1 CARTERET AVENUE

CARTERET, NJ 07008

GRADE SPAN PK-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

#### Grade Level - 03

##### PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	806	850
75th	755	770
50th	732	743
25th	708	715
0th	650	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	55

#### Grade Level - 03

##### PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	788	850
75th	759	767
50th	740	745
25th	716	722
0th	672	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	45



#### WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

CARTERET BORO

GRADE SPAN PK-05

COLUMBUS ELEMENTARY SCHOOL

1 CARTERET AVENUE

CARTERET, NJ 07008

#### Grade Level - 04

##### PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	785	850
75th	749	773
50th	733	750
25th	716	728
0th	650	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	45

#### Grade Level - 05

##### PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	798	850
75th	744	773
50th	730	751
25th	710	728
0th	658	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	45

#### Grade Level - 04

##### PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	779	850
75th	739	764
50th	724	742
25th	707	721
0th	681	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	43

#### Grade Level - 05

##### PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	786	850
75th	740	763
50th	720	743
25th	708	723
0th	678	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	40

**SCHOOL CLIMATE**  
**MIDDLESEX**  
**CARTERET BORO**

**State of New Jersey**  
**2014-15**

**GRADE SPAN PK-05**

**23-0750-050**  
**COLUMBUS ELEMENTARY SCHOOL**  
**1 CARTERET AVENUE**  
**CARTERET, NJ 07008**

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
<b>2014-15</b>	6 Hrs. 9 Mins.

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
<b>2014-15</b>	4.6%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

<b>2014-15</b>	School
<b>Full Time</b>	5 Hrs. 34 Mins.
<b>Shared Time</b>	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
<b>2014-15</b>	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

<b>2014-15</b>	School
<b>Faculty</b>	13
<b>Administrators</b>	318

**SCHOOL PEER GROUP**

**MIDDLESEX**

**CARTERET BORO**

**GRADE SPAN PK-05**

**COLUMBUS ELEMENTARY SCHOOL**

**1 CARTERET AVENUE**

**CARTERET, NJ 07008**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADES PAN</u>	<u>ECONOMICALLY DISADVANTAGED</u>	<u>ENGLISH LANGUAGE LEARNERS</u>	<u>SPECIAL EDUCATION</u>
ATLANTIC	BUENA REGIONAL	<b>COLLINGS LAKES ELEMENTARY SCHOOL</b>	01-0590-045	KG-03	66.3%	4.6%	13.7%
ATLANTIC	VENTNOR CITY	<b>VENTNOR ELEMENTARY SCHOOL</b>	01-5350-045	PK-04	67.8%	7.7%	11.7%
BERGEN	GARFIELD CITY	<b>WASHINGTON IRVING SCHOOL #4</b>	03-1700-120	PK-05	66.8%	7.1%	13.7%
BERGEN	GARFIELD CITY	<b>WOODROW WILSON SCHOOL #5</b>	03-1700-130	PK-05	67.1%	9.7%	11%
BERGEN	HACKENSACK CITY	<b>FAIRMOUNT</b>	03-1860-100	PK-04	66.1%	5.8%	10.5%
BERGEN	LODI BOROUGH	<b>COLUMBUS SCHOOL</b>	03-2740-060	KG-05	59.8%	5.8%	6.5%
BERGEN	LODI BOROUGH	<b>WILSON SCHOOL</b>	03-2740-100	PK-05	63.7%	5.5%	8.4%
BURLINGTON	WILLINGBORO TWP	<b>GARFIELD EAST ELEMENTARY SCHOOL</b>	05-5805-064	PK-05	57.3%	0%	16%
BURLINGTON	WILLINGBORO TWP	<b>HAWTHORNE PARK ELEMMENTARY SCHOOL</b>	05-5805-065	PK-05	58%	0%	11.7%
BURLINGTON	WILLINGBORO TWP	<b>J. C. STUART ELEMENTARY SCHOOL</b>	05-5805-090	PK-05	58.7%	0.2%	13%
CAMDEN	BELLMAWR BORO	<b>BELLMAWR PARK ELEMENTARY SCHOOL</b>	07-0260-020	PK-04	60.6%	5.5%	5.1%
CAMDEN	PENNSAUKEN TWP	<b>BENJAMIN FRANKLIN ELEMENTARY SCHOOL</b>	07-4060-100	KG-04	65.7%	1.8%	17.6%
CAMDEN	PINE HILL BORO	<b>DR. ALBERT M. BEAN SCHOOL</b>	07-4110-060	PK-05	65.5%	1.5%	17.1%
CAMDEN	PINE HILL BORO	<b>JOHN H. GLENN SCHOOL</b>	07-4110-070	PK-05	56%	1.2%	12.3%
CAMDEN	WINSLOW TWP	<b>WINSLOW TOWNSHIP ELEMENTARY SCHOOL ONE</b>	07-5820-030	PK-03	57.1%	2.6%	11%
CAMDEN	WINSLOW TWP	<b>WINSLOW TOWNSHIP ELEMENTARY SCHOOL THREE</b>	07-5820-050	PK-03	56.1%	0%	10.8%
CHARTERS	VINELAND PUBLIC CHARTER SCHOOL	<b>VINELAND PUBLIC CHARTER SCHOOL</b>	80-6028-910	KG-07	50%	0%	7.3%
ESSEX	BELLEVILLE TOWN	<b>BELLEVILLE PS10</b>	13-0250-100	KG-05	52.2%	2.2%	3.8%
ESSEX	BELLEVILLE TOWN	<b>BELLEVILLE PS8</b>	13-0250-080	KG-05	67.4%	9.2%	11.4%
ESSEX	BLOOMFIELD TWP	<b>CARTERET ELEMENTARY</b>	13-0410-080	PK-06	61.7%	7.5%	8.4%
ESSEX	WEST ORANGE TOWN	<b>HAZEL AVENUE ELEMENTARY SCHOOL</b>	13-5680-130	KG-05	63.2%	8.9%	7.6%

**SCHOOL PEER GROUP**

**MIDDLESEX  
CARTERET BORO**

**COLUMBUS ELEMENTARY SCHOOL  
1 CARTERET AVENUE  
CARTERET, NJ 07008**

**GRADE SPAN PK-05**

HUDSON	KEARNY TOWN	FRANKLIN ELEMENTARY SCHOOL	17-2410-070	PK-06	63.5%	8.3%	8.3%
HUDSON	KEARNY TOWN	GARFIELD ELEMENTARY SCHOOL	17-2410-080	PK-06	63.2%	1.6%	14.3%
MERCER	HAMILTON TWP	KLOCKNER ELEMENTARY SCHOOL	21-1950-160	PK-05	59.5%	2.3%	13.6%
MIDDLESEX	CARTERET BORO	COLUMBUS ELEMENTARY SCHOOL	23-0750-050	PK-05	68.9%	9.3%	10.3%
MIDDLESEX	WOODBIDGE TWP	ROSS STREET ELEMENTARY SCHOOL	23-5850-280	KG-05	51.9%	0.2%	8.9%
OCEAN	OCEAN GATE BORO	OCEAN GATE ELEMENTARY SCHOOL	29-3800-050	PK-06	62.9%	0%	16.6%
PASSAIC	CLIFTON CITY	SCHOOL #3	31-0900-100	KG-05	58.2%	1.7%	8.6%
SOMERSET	NORTH PLAINFIELD BORO	EAST END SCHOOL	35-3670-060	PK-04	67.4%	8.5%	9.5%
SOMERSET	NORTH PLAINFIELD BORO	SOMERSET SCHOOL	35-3670-080	05-06	66.3%	5%	16.8%
UNION	RAHWAY CITY	GROVER CLEVELAND ELEMENTARY SCHOOL	39-4290-090	PK-06	63.7%	11.6%	5%